



Activity 2: Passing the ball – Pupil Report Sheet

What makes a good pass?

Written by.....



Coach Joe asked you to look at video clips of his players passing the ball and work out what makes a successful pass and a successful interception.

Each pass on the video is numbered and there's a time clock so you can measure the time each pass takes by stopping the video on the exact frame using the video player buttons. There's a drawing tool and a marker tool so you can draw lines on the screen and mark the players' positions.

What makes a successful pass?

Give examples from the passes in the video.

What makes a successful interception?

Give examples from the passes in the video.

What mathematics is involved in this activity?